

Department of French
Faculty of Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS French	Course Code	FRE-305	Credit Hours	3
Course Title	One of six UN Languages I(Arabic)				
Course Introduction					
<p>Arabic Grammar (16 topics),Text (Arabic Sentences Aayat ulQuraniyah,alahadith Alnnabwiyah,Alansheed Almurkhtarah,Alqissah),Conversation to provide the basic skills of Arabic Language Conversation and basic understanding of Hadith and the Holy Quran</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Make simple Arabic sentences, pronouns and verbs 2. Translate from Arabic to Urdu and from Urdu to Arabic 3. Understand the Holy Quran and Hadit 4. read the basic Arabic text 5. Understand the Arabic counting 					
Course Content				Assignments/Readings	
Week 1	Introduction to Arabic Language, HarooF ul Hija حروف الهجاء			Text book, selected verses of the Holy Quran	
	Asma ul Isharah (Table of Isharah qareeb)practice& sentences (Table of Isharah baed) practice& sentences			Text book, selected verses of the Holy Quran	
Week 2	HarooF ul Istafham (words of questions) حروف الاستفهام			Text book, selected verses of the Holy Quran	
	Aldamaer (pronouns) الضمانر Muttasila (Attached Pronoun) practice& sentences			Text book, selected verses of the Holy Quran	
Week 3	Aldamaer (pronouns) Munfasilah (Separate) practice& sentences			Text book,	
	Verbs Table Alfale Almadi (past tense) الفعل الماضى			Text book	
Week 4	Alfale Almudare (present tense) الفعل المضارع			Text book	
	Murqqabat (compounds) Muraqqbe adafi (Relative Compound) المركب الاضافى			Text book	
Week 5	Muraqqbe adafi (Relative Compound) Practice& sentences			Text book	
	Muraqqbe tauseefi (Adjective Compound) Practice& sentences المركب التوصيفى			Text book	

Week 6	Alharoof Alqamariyh washmsiah (practice& sentences) حروف شمسيه و قمرية	Text book
	Harooof ul jar (practice& sentences)	Text book
Week 7	Aladad walmadood (counting) الاعداد	Text book,
	Alahadith Alnnabwiyah	Text book
Week 8	Introduction of Arabic software	slides
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Week 9	Mid Term Examination	
	Al Abwab (gate ways)thulthi mujarrad(Tri Abstract)	Text book, selected Hadith
Week 10	Al Abwab (gate ways)thulthi mujarrad(Tri Abstract) (practice& sentences)	Text book, selected Hadith
	Aayat ul Quraniyah (suratul Fatiha)	Reference book
Week 11	Aayat ul Quraniyah (suratul Fatiha)grammatically review	Reference book
	Alahadith Alnnabwiyah	Text book
Week 12	Almdakker wal muananth (masculine feminine)	Text book , selected Hadith
	Almufraad wal jama (Singular ,Dual ,Plural)	Text book, selected Hadith
Week 13	Aljumlah Al faliyah (practice& sentences)	Reference book
	Aljumlah Al Ismiyah (practice& sentences)	Reference book
Week 14	Ism Faail (subject) (practice& sentences)	Text book, selected Hadith
	Mukalmah (conversation) Fissuqi (in the bazaar)	Text book
Week 15	Aadaul jismi (Part of the Body) Al alwan (colors)	Text book
	Mukalmah(conversation)Fil matari (in the airport)	Text book
Week 16	Listening of Quranic Recitation	Audio/video file
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Textbooks and Reading Material

1. Textbooks.

اللسان العربي علامة إقبال اوپن يونيورسٹی (Allama Iqbal Open University) Allisan alArabi
 Al Quran & Hadith , Taqllum Alarbiyah,daroos ul lugah Alarabiyah,qasasul nabiyeen,Arabi ka muallam,Alnnhul wadih,Albalagah Alwadiha

Teaching Learning Strategies

1. Lectures
2. Listening, speaking, reading and writing
3. Listening Audios and watching videos
4. Power point slides

Assignments: Types and Number with Calendar

1. Written assignment after 4 weeks
2. Written assignment after 8 weeks
3. Written assignment after 12 weeks
4. Written assignment after 16 weeks

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.